



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0511/52

Paper 5 Speaking Assessment A

October/November 2021

Approximately 15 minutes

No additional materials are needed.



This document has **2** pages.

A Guests

When people visit us at home, we make them feel as welcome as possible.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you were a guest in someone's home, and what happened
- special occasions when people visit friends or family, and what they do
- whether you prefer having guests at your home or visiting other people
- the suggestion that we should always welcome guests, whoever they are
- the view that you can learn a lot about people from the way they behave as visitors in your country.

You may introduce **related** ideas of your own to expand on these prompts.

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B Running

Many people enjoy jogging or running to keep fit.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you like or dislike running, and why
- a time when you, or someone you know, took part in a sports event, and what happened
- reasons why running can be challenging for some people
- the view that students should do running or other fitness activities at school every day
- the opinion that watching sports events encourages people to take part in sports activities.

You may introduce **related** ideas of your own to expand on these prompts.

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C Success

Many people dream of becoming successful.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a successful person you admire, and why
- a time when you were successful in something and what happened
- different ways people can achieve success
- the opinion that good health is more important than having a lot of money
- the view that successful people have a responsibility to help other people in their community.

You may introduce **related** ideas of your own to expand on these prompts.

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D Weekends

Many people have one or two days at the end of the week when they don't work or study.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you, or people you know, like to do at weekends
- a weekend when you did something special, and what happened
- reasons why some people have to work at weekends
- advantages and disadvantages of doing a lot of activities at weekends
- the opinion that everyone should only work or study three days a week.

You may introduce **related** ideas of your own to expand on these prompts.

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E Living in another country

Many people choose to live, study or work in another country.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a country you would like to visit, and why
- what visitors might enjoy about staying in your country
- the challenges of learning a new language and culture
- the opinion that younger people are more interested in visiting other countries than older people
- the suggestion that everyone should experience living in another country, even for a short time.

You may introduce **related** ideas of your own to expand on these prompts.

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F Family

Families have many members, such as grandparents, uncles, aunts and cousins.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the people in your family, and what they are like
- a time when your family celebrated a special occasion, and what happened
- the advantages and disadvantages of having a large family
- the opinion that family life should always be more important than work or study
- the view that friends understand us better than family members.

You may introduce **related** ideas of your own to expand on these prompts.

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G Holiday activities

Some people like to relax when they go away on holiday, while others like to do sports or other activities.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things you like doing when you go away on holiday, and why
- a new sport or activity you would like to try on holiday, and why
- whether staying at home can be a good way of spending school holidays
- the suggestion that you can only have a relaxing holiday if you leave your computer and mobile phone at home
- the view that buying souvenirs and taking photos are the most enjoyable holiday activities.

You may introduce **related** ideas of your own to expand on these prompts.

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H Winning

Winning is important to some people, for example in a sports event, a spelling competition or a talent contest.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a competition you, or someone you know, took part in, and what happened
- whether winning is important to you, and why
- how people should behave when they don't win
- whether it's a good idea for friends to compete against each other
- the view that it is more fun to win as part of a team.

You may introduce **related** ideas of your own to expand on these prompts.

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I Working with food

Many jobs involve working with food, such as being a chef or running a restaurant.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, prepared a meal, and what happened
- whether you would like to have a job that involves working with food, and why
- the qualities needed to be a successful chef
- the suggestion that restaurant food can never be as good as the food that is cooked at home
- the view that business skills are more important than cooking skills to make a restaurant successful.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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J Our goals

Our goals are the things we want to achieve in life, at work and in our studies.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- goals you would like to achieve in the future, and why
- a goal you, or a friend, achieved, and how
- whether it is important for everyone to have goals
- the view that it's better for young people if their future is planned by their parents
- the suggestion that the main goal for all countries is to protect the environment.

You may introduce **related** ideas of your own to expand on these prompts.

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K Making a phone call

Many people talk to each other on the phone.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- people you talk to on the phone, and why
- how you feel if a friend chats to someone on their phone when you are with them
- reasons why people text each other rather than talk on the phone
- the suggestion that students should not be allowed to take their phones to school
- the opinion that it is necessary to meet people face to face when making important decisions.

You may introduce **related** ideas of your own to expand on these prompts.

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L Driving

Many people drive cars or ride motorbikes these days.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a car journey you went on, and what happened
- whether teenagers should be allowed to drive cars or ride motorbikes, and why
- the idea that cars should be banned from all city centres
- the opinion that the car a person owns often reflects their personality
- the view that, in the future, nobody will have to learn to drive a car because all cars will be driverless.

You may introduce **related** ideas of your own to expand on these prompts.

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M Eating at school

Many students take snacks to school or eat a meal there.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you eat at school, and why
- the advantages and disadvantages of having a school meal
- whether students should take snacks to school
- the view that students should decide what food is on the menu for school meals
- the opinion that schools should provide free meals for all their students.

You may introduce **related** ideas of your own to expand on these prompts.

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N Birthday celebrations

Around the world, people celebrate their birthdays in different ways.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you celebrated your last birthday, and what happened
- what you would like to do for your next birthday party
- a famous person you would invite to your birthday celebration, and why
- the opinion that looking at the photos or videos of celebrations is as enjoyable as taking part in the celebrations
- the view that giving gifts is better than receiving them.

You may introduce **related** ideas of your own to expand on these prompts.

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O Fashion choices

People make decisions about what to wear every day.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- clothes and shoes you like to wear, and why
- the advantages and disadvantages of buying clothes and shoes online
- whether you can learn a lot about a person from the clothes and shoes they wear
- the view that only young people are interested in fashion
- the opinion that following fashion makes everyone look the same.

You may introduce **related** ideas of your own to expand on these prompts.

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